Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: Animals Building Homes

Tic Tac Toe

Directions: After reading Animals Building Homes, choose **three** activities to complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

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| --- | --- | --- |
| **Vocabulary/Spelling**  **Choose 5 vocabulary words. Find them in the glossary in the back of your reading book. Read the definition. Rewrite it in your own words. Draw a quick doodle picture to help you remember the word’s definition.** | **Vocabulary/Spelling**  **Write your spelling words in ABC order. Highlight or underline the common final blends nd, ng, nk, nt, ft, mp.** | **Vocabulary/Spelling**  **Write 5 complete sentences using two spelling words in each sentence. Underline the spelling words. Highlight the final consonant blends.** |
| **GRAMMAR**  **Create a tree map with two branches.**  **One the left create a list of 5 animals from the Anchor Text. Write them as singular nouns on the right branch rewrite animals as plural nouns.**  **Ex: Singular Plural**  **fox foxes** | **GRAMMAR**  **Read “Whose Home Is This?” on p.210. Write the title of the story at the top of your page. Create a circle map with the word nouns in the small, center circle. Write nouns from the story in the larger outside circle. High light plural nouns.** | **GRAMMAR**  **Create a circle map with the name of your favorite wild animal. In the larger outer circle brainstorm and write what this animal needs, how it behaves, & where it lives. You should have at least 8 things written in the outer circle.** |
| **COMPREHENSION**  Read this week’s story with someone. Chose two pages to reread. Write a sentence to answer each question. Who? Did what? When? Where? Why? | **COMPREHENSION**  Read p.206-207. Create the chart on a piece of paper. List text or graphic features, page #s, & purpose from “**Animals Building Homes**” on the chart. | **COMPREHENSION**  Read Animals Building Homes. Choose one animal from the story. Write 3-5 sentences that tell in sequence (time order) what the animal does to build its home. |

**Vocabulary Words:**

shaped, branches, pond, beaks, deepest, break, hang, winding

**Spelling Sound Words:**

**next, end, camp, sank, sing, drink, hunt, stand, long, stamp, sing, pond, drink, bring**



**Super Second Grade**

**Lesson 6 Mission:**

**This week’s objectives:**

* Read grade level stories and use the text to identify the meanings of unknown words in the story.
* Ask & answer questions about stories (Who, What, When, Where Why).
* Know and use text features (pictures, labels, graphic organizers, etc) to find facts.
* Read, sort & spell words with final consonant blends (**nd, ng, nk, nt, ft, mp**).
* Understand that nouns are singular (only one) or plural (more than one). Identify and create singular & plural nouns.
* Fluently add and subtract math problems equaling 0-20(3 seconds per problem).
* Understand & explain using words, pictures & equations (math problems) how subtraction and addition work.
* Recognize WHOLE numbers as being made of small parts.
* Understand that three digits in a number represents groups of **Hundreds, Tens, & Ones.**
* **Understand that even numbers can be divided into equal parts.**
* **Write an informative paragraph using complete sentences.**

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper). Complete assigned word problems (1 problem per day M-T-W).